District/LEA: 081-096 ROLLA 31   **Year:** 2023-2024

Funding Application: Plan - Title IV.A   **Version:** Initial   **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

    (1) Providing all students with access to a well-rounded education;

    (2) Improving school conditions for student learning; and/or

    (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

    (1) Submitted this application to the Department.

    (2) Completed the needs assessment as described in this plan.

☑ The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

    ◯ This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs

    ◯ Not Applicable

District Name/County-District Code	LEA Authorized Representative
Select...	

NEEDS ASSESSMENT

◯ Needs assessment not required

    ◯ LEA receives allocation less than $30,000, or

    ◯ The sum of the allocations of a consortium's member LEAs is less than $30,000.

◯ The LEA, or consortium of LEAs, receiving an allocation of $30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of

    (A) access to, and opportunities for, a well-rounded education for all students;

    (B) school conditions for student learning in order to create a healthy and safe school environment; and

    (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

🔘 The needs assessment has been conducted within the past three years.

Date of Needs Assessment
5/22/2022

Well-Rounded Education *Section 4106 (d)(1)(A)*
Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

The Rolla 31 School District provides and extensive selection of course offerings in its K-12 curriculum. Classes are offered for all student ability levels, ranging from remedial courses to advanced level studies. The district has worked on partnerships with numerous state universities to provide a large number of dual credit courses. These courses can be found in all curricular areas, including core classes, career and technical education classes, and fine arts course offerings. The district operates a full Career and Technical Education program, serving students from nine area sending school districts.

Weaknesses

While strong in overall STEM offerings, the district has struggled to build and maintain a vibrant computer science program. Student interest has lagged behind expectations and hope in this area.

If indicated, state need(s) identified pertaining to a well-rounded education for all students

The district will focus on building and sustaining a stronger selection of computer science offerings. Recruitment of students and staff into these areas are a target area.

Healthy and Safe School Environment *Section 4106 (d)(1)(B)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

The district offers a comprehensive guidance and counseling program at each
campus, meeting DESE recommended staffing levels at each. The Board has adopted
a new CSIP, with student and staff wellness identified as a goal. The district's
commitment to these considerations is a strength based on the increased need
identified during these unique times. The district has partnered with a local
health care agency to gain access to needed health services, particularly for
those families whose economic status make accessing regular health care a
challenge.

Weaknesses

With identified needs identified in the mental health needs of students, the
district is seeking additional resources for staff to address these needs. More
work is needed in this area.

If indicated, state need(s) identified pertaining to school conditions for student learning

The district's goal is to better equip teachers and students with the tools
necessary to address mental and physical health needs. The district is looking
to strengthen in partnership with the local health care provider in this area,
particularly in the early childhood (pre-k) student population. The district has
also used other federal funds to hire additional counselor FTE's in the
buildings.

Effective Use of Data and Technology *Section 4106 (d)(1)(C)*
Summarize the analysis of data regarding school conditions for student learning.

Strengths

The district has not moved to 1 to 1 instructional model (checking out a personal
student device for each student to take to home and school) but has mobile carts
in each classroom for students to use throughout the day. A particular strength
is the district' approach to professional development for staff on the effective
use of technology in the instructional process. The district has hired staff
exclusively for this training purpose.

Weaknesses

Located in a rural area of the state, the district still has some students
without access to reliable high speed internet. This limits some options as it
relates to relying on technology access for student work. The lack of access is
an economic issue for some and a geography issue for others (lack of availability
regardless of economic means). The district has been able to purchase internet
access points for students to use, but even these do not always solve the access
issues.

If indicated, state need(s) identified pertaining to school conditions for student learning

The district is continuing to seek training to keep teachers up to date on
effective uses of technology in the instructional process. Finding ways to
implement technology and work around the lack of access at home for some students
continues to be a goal of the district.

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority, a critical need in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	0	
Healthy and Safe School Environment	0	
Effective Use of Technology	0	

DESCRIPTIONS

Partnerships *Section 4106 (e)(1)(A),(E)*

○ Not Applicable

○ The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)

○ Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)
○ Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Effective Use of Technology Section 4106 (e)(1)(D),(E)

○ Not applicable (total Title IV.A funding must be less than $30,000 to exclude this program area)
○ Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

ADDITIONAL ASSURANCES

High Priority Schools

☐ The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
  ☐ are among the schools with the greatest needs; (required)
  ☐ have the highest percentage of economic deprivation; (required)
  ☐ are identified for comprehensive support and improvement; (if applicable)
  ☐ are implementing targeted support and improvement plans; (if applicable)
  ☐ are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

◉ The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
○ Not applicable

Utilizing funds in multiple program areas

○ The LEA or consortium of LEAs receives less than $30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
○ The LEA or consortium of LEAs receives $30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

☐ At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
☐ At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
☐ A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
  ☐ Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

☐ The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments